

PREAMBLE

We, the members of Dream Desire International School, commit ourselves to the pursuit of excellence in education, character building, and holistic development. Situated in the heart of the community, we endeavour to create an environment where every student is inspired to dream, learn, and grow with confidence.

At Dream Desire International School, we believe that education is not just the acquisition of knowledge, but the cultivation of curiosity, creativity, and critical thinking. We aim to nurture young minds who will become responsible citizens, empathetic leaders, and lifelong learners.

We are dedicated to foster a culture of respect, inclusion, and integrity, where every individual is valued, and diversity is celebrated. Through our values of discipline, respect, and dedication, we strive to guide our students in becoming individuals of strong character, who contribute positively to society and the world.

With a commitment to academic excellence, cultural richness, and personal well-being, we take pride in offering a space where dreams are cultivated, and desires are fulfilled, equipping our students to face the challenges of tomorrow with knowledge, strength, and compassion.

Together, we build the future.

CHAIRMAN'S MESSAGE



Dear Parents, Students, and Well-wishers,

It is immense pride and joy for me to welcome you to **Dream Desire International School**, a place where aspirations take flight, and dreams turn into reality. Our school is founded on the principles of excellence, innovation, and holistic development, ensuring that every child is equipped with the knowledge, skills, and values to thrive in a dynamic world.

At **Dream Desire International School**, we believe that education is more than just academics—it is about nurturing curiosity, fostering creativity, and building character. With a team of dedicated educators, a student-centric curriculum, and world-class infrastructure, we strive to provide an enriching learning environment that empowers students to reach their highest potential.

Our vision is to cultivate future leaders who are confident, compassionate, and capable of making a positive impact on society. We encourage our students to think critically, embrace challenges, and grow into responsible global citizens.

I invite you to embark on this journey with us, as we shape young minds and build a future filled with promise and possibility.

Warm regards,

KULDEEP GARG
Chairman

MANAGER'S MESSAGE



Dear Parents, Students, and Well-wishers,

It is with great pleasure that I extend a warm welcome to you at **Dream Desire International School**. Our institution is more than just a place of learning—it is a nurturing ground where young minds are inspired to explore, innovate, and achieve excellence in all aspects of life.

At **Dream Desire International School**, we are committed to providing a well-rounded education that balances academic rigor with character development, creativity, and leadership. Our dedicated faculty, modern infrastructure, and dynamic curriculum ensure that students receive the best possible learning experience in a safe and supportive environment.

Education, in its true essence, is about igniting a passion for knowledge and empowering students with the confidence to face the challenges of the future. We believe in fostering an atmosphere of collaboration, respect, and continuous growth, where each student is encouraged to dream big and work towards turning those dreams into reality.

I invite you to be a part of our journey as we strive to create a community of lifelong learners and responsible global citizens. Together, let us build a brighter and more promising future for our children.

Warm regards,

ABHINANDAN BANSAL

Manager

DIRECTOR'S MESSAGE



Dear Parents, Students, and Esteemed Members of the Dream Desire International School Family,

It is my great pleasure to welcome you to Dream Desire International School, where we are committed to shaping the future by nurturing the leaders of tomorrow. As the Director of this esteemed institution, I feel a deep sense of pride in the vision and values that our school stands for.

Our mission is to provide an environment where academic excellence, personal growth, and character development go hand in hand. At Dream Desire International School, we believe that education is not only about imparting knowledge but about inspiring students to think critically, act responsibly, and develop the skills necessary to succeed in an ever-changing world.

We understand that every child is unique, and it is our goal to foster a culture of inclusion and respect, ensuring that each student feels supported and encouraged to pursue their dreams and ambitions. Our dedicated team of teachers and staff is committed to providing personalized guidance, creating a safe and positive learning environment, and offering a wide range of extracurricular activities that cater to the diverse interests of our students.

As we move forward, we continue to uphold our core values of integrity, discipline, and respect. We aim to instill in our students a sense of responsibility towards their community and the world, empowering them to become compassionate and ethical leaders.

I encourage parents to be partners with us in this journey, as together we can ensure the best possible experience for every child.

Let us work together to make their dreams a reality.

Warm regards,

Er. VIKAS BANSAL

Director

PRINCIPAL'S MESSAGE

Dear Students, Parents, and Guardians,

It is with great enthusiasm and pride that I welcome you to Dream Desire International School. As the Principal, I am honoured to lead a vibrant community dedicated to fostering academic excellence, personal growth, and a strong sense of character in every student.

At Dream Desire International School, we believe that each student is unique and has the potential to achieve greatness. Our approach to education is holistic, focusing not only on academic skills but also on nurturing creativity, critical thinking, and emotional intelligence. We understand the importance of developing well-rounded individuals who are prepared to excel in both their personal and professional lives.

Our dedicated team of educators works tirelessly to create a safe, inclusive, and stimulating learning environment where every student can explore their interests, develop their talents, and grow into confident, compassionate leaders. We encourage our students to embrace challenges, value collaboration, and cultivate a lifelong love for learning.

As we strive to provide the best possible education, we also emphasize the importance of discipline, respect, and responsibility. We aim to instill in our students the values of integrity, kindness, and perseverance, which will serve them well beyond the classroom. I extend my heartfelt gratitude to the parents and guardians for their unwavering support. Parents' involvement is vital in ensuring that our students succeed and reach their full potential. Together, we can create an environment where dreams are nurtured, ambitions are realized, and futures are built.

Thank you for being a part of the Dream Desire International School family. I look forward to the many achievements and milestones that our students will reach during their time here.

With warm regards,

Principal

INTRODUCTION

Welcome to Dream Desire International School

At Dream Desire International School, we are committed to providing an outstanding educational experience that nurtures academic excellence, personal growth, and social responsibility. Our school aims to develop well-rounded individuals equipped with the skills, knowledge, and values to thrive in the modern world.

About Us

Established in 2021, Dream Desire International School has a vital history of fostering a safe, inclusive, and inspiring learning environment. We pride ourselves on a strong tradition of academic achievement, extracurricular excellence, and a focus on holistic development. Our dedicated teaching staff, innovative curriculum, and modern facilities create an environment where every student has the opportunity to succeed.

Our Mission

To provide an enriching and nurturing environment where students are empowered to reach their full potential. Through academic excellence, cultural enrichment, and a strong sense of community, we prepare our students to be thoughtful, compassionate, and active global citizens.

Our Values

- **Academic Excellence:** We believe in a rigorous, challenging curriculum designed to cultivate critical thinking, creativity, and a lifelong love of learning.
- **Respect & Integrity:** We encourage respect for oneself, others, and the environment. Our community operates on a foundation of integrity and ethical conduct.
- **Inclusivity & Diversity:** We embrace diversity in all its forms and celebrate the unique contributions that each student brings to our school.
- **Personal Growth:** We focus on developing emotional intelligence, resilience, leadership, and a strong sense of responsibility.

Curriculum Overview

At Dream Desire International School, we offer a broad and balanced curriculum that prepares students for the challenges of the future.

- **Early Years:** Our early years program focuses on the development of core skills, including literacy, numeracy, and socialization, through a play-based approach.
- **Primary/Elementary School:** Students are introduced to a wide range of subjects, including the necessary subjects as per NEP 2020, with a focus on inquiry-based learning.
- **Secondary School:** We offer a variety of subjects with a strong emphasis on academic rigor. Students study compulsory subjects such as English, mathematics, and science, while also having the option to explore electives such as languages, arts, technology, and social sciences.

Co-Curricular Activities

We believe that education goes beyond the classroom. Our co-curricular program provides students with opportunities to develop talents and passions outside the traditional academic realm. We offer a wide variety of clubs and activities including:

- Sports (football, basketball, swimming, tennis, athletics, etc.)
- Music (orchestra, choir, band)
- Drama and Performing Arts
- Debate and Public Speaking
- Art and Design
- Community Service Projects
- Swimming

OUR FACILITIES

UNIQUE SELLING PROPOSITION (USP)

INFRASTRUCTURE

Exploring a spectrum of labs

1. Physics
 2. Chemistry
 3. Mathematics
 4. Biology
 5. Computer (Jr.)
 6. Computer (Sr.)
 7. Coding
 8. Library
 9. Social Science
 10. Composite Sci. Lab
- CCTV's for students' safety across the school campus and GPRS inside buses
 - The school boasts a state-of-the-art cricket stadium within its premises, providing an excellent venue for sports and other events.
 - **WiFi-enabled campus**, ensuring seamless digital learning and connectivity for students and educators. This feature supports **online resources, and research-based learning** to enhance the academic experience.

ACADEMIC EXCELLENCE

- Regular trainings for educators for a more professional approach.
- Excellence in academics with highly qualified professional educators.
- Emphasis on active learning using various ML tools, Ideal Teacher – Students Ratio (1:20).
- Empowering students through seamless connectivity and collaboration through School App & WhatsApp Channel.

SPORTS AND CULTURAL EXCELLENCE

INDOOR & OUTDOOR ACTIVITIES

1. Cricket
2. Chess
3. Table Tennis
4. Kids Play Area

5. Visual Art
6. Drawing & Painting
7. Football
8. Volleyball
9. Basketball
10. Badminton
11. Swimming
12. Kho-kho
13. Carrom
14. Art & Craft
15. Vocal Music
16. Indian & Western Dance
17. Yoga & Meditation

- Special assemblies, Inter House Competitions, and outstation trips.
- 100% student participation for holistic growth and a vibrant learning experience.

INTER SCHOOL HOUSES

D- DRON (RED) - Inspired by Guru Dronacharya, symbolizing wisdom and discipline.

D- DHRUV (GREEN) - Represents steadfastness and determination, like Dhruv Tara

I- INDRA (BLUE) - King of gods, symbolizing power and leadership.

S- SURYA (YELLOW) - The Sun, representing energy, brightness, and knowledge.

CLUBS -

1. Reading & Writing literature club
2. Cultural and drama club
3. I.T. & Cyber
4. Maths & Science
5. Social Science & Heritage

CHILD-CENTERED APPROACH

- Educational trips & Excursions.
- Specially designed sandpit, enhancing muscle control and fostering hand-eye coordination.

- **Engagement of pre-primary students in interactive and sensory-rich activities to stimulate mid-brain coordination.**
- **Play-way method of teaching inculcating various skills in the students of Pre-primary. Specially designed activity room for little toddlers.**
- **Birthday celebration of the students with a gift & badge from school in the morning assembly.**
- **Emphasis on holistic development – aiming at intellectual, social & emotional growth of each child.**
- **School facilitates organized academic planning with printed Almanac and Syllabus Breakdown for a streamlined academic session.**

Why Choose Dream Desire International School?

- **Excellent Academic Track Record:** Our students consistently achieve top grades and are well-prepared for further education or the workforce.
- **Holistic Development:** We emphasize personal, social, and emotional development alongside academic success.
- **Inclusive Community:** Students from all backgrounds feel welcomed and valued.
- **Innovative Learning:** Our forward-thinking approach to education prepares students for a rapidly changing world.

UNIFORM POLICY RULES AND REGULATIONS

1. General Guidelines

- All students must wear the prescribed school uniform on school premises, during school-sponsored events, and on field trips.
- The school uniform should be clean, neat, and in good condition at all times.
- Uniforms must be worn correctly, with no alterations or modifications that deviate from the approved design.
- Students must maintain a personal standard of hygiene (e.g- nails hair, properly polished shoes e.t.c.) and grooming in accordance with the uniform guidelines.

2. Uniform Components

- **Boys' Uniform:**
 - School daily T- shirt / house T-shirt (long or short-sleeve) with a school emblem (if applicable).
 - Trousers or lower (approved design depending on the grade level and season).
 - Black leather shoes, polished and clean.
 - White Sports shoes on games and house day.
 - Approved school and belt.
 - I-card provided by the school.
 - A school jumper or blazer (for colder weather).
- **Girls' Uniform:**
 - School daily T- shirt/ house T-shirt (long or short-sleeve) with a school emblem (if applicable).
 - Approved skirt or Trousers (depending on grade level and season).
 - Black leather shoes, polished and clean.
 - White Sports shoes on games and house day.
 - A matching school and belt.
 - I-card provided by the school.
 - A school jumper or blazer (if required for colder weather).

3. Optional Accessories

- A plain, school-approved cardigan or sweater in the school's colors.
- A school-approved scarf or headband (if necessary for cultural or personal reasons).
- A school-approved bag or backpack.

4. Prohibited Items

- Casual clothing such as jeans, leggings, or t-shirts that are not part of the uniform.
- Non-uniform shoes, such as sneakers, flip-flops, or sandals.
- Excessive jewellery or accessories that are distracting or unsafe.
- Hats or caps, except for religious or health reasons.
- Inappropriate hair styles or hair color that distract from the learning environment (e.g., bright, unnatural colors)..

5. Grooming Standards

- **Hair:** Students are expected to maintain tidy, well-groomed hair. Long hair should be tied back or worn in a style that does not obstruct vision or cause distraction.
- **Facial Hair:** Boys are required to maintain clean-shaven faces. If facial hair is allowed for cultural or religious reasons, it must be kept neat and well-trimmed.
- **Nails:** Nails should be kept short and clean. Bright nail polish and artificial nails are not permitted.

6. Exceptions and Modifications

- **Religious or Cultural Attire:** Students may request accommodations for religious or cultural attire (e.g., headscarves, turbans) in accordance with the school's policy.
- **Health and Medical Needs:** Students with medical conditions or physical disabilities may be permitted to wear alternative clothing if needed for health or comfort. A doctor's note may be required.
- **Special Events:** On special days such as sports days, theme days, or field trips, students may be allowed to wear non-uniform clothing as directed by the school.

7. Consequences of Violations

- **First Offense:** A verbal reminder or warning from a teacher or school staff.
- **Second Offense:** A written notice sent home to parents or guardians.
- **Third Offense:** A meeting with parents/guardians to discuss further action, which may include detentions or temporary exclusion from school events.
- **Continuous Offenses:** Possible suspension or further disciplinary actions, as deemed appropriate by the school administration.

8. Uniform Inspections

- Regular uniform inspections may be conducted by school staff to ensure compliance with the policy.
- Parents/guardians will be notified if their child is out of uniform or not meeting the grooming standards.

9. Policy Review

- The uniform policy will be reviewed annually, and any changes or updates will be communicated to students and parents in a timely manner.

These rules are designed to foster a respectful, focused, and inclusive learning environment, while ensuring students' safety and comfort.

DISCIPLINARY RULES AND CODE OF CONDUCT

At Dream Desire International School, we believe that creating a safe, respectful, and productive learning environment is essential for the success of every student. Our disciplinary rules are designed to promote positive behaviour, responsibility, and accountability among students. All students are expected to follow these guidelines to ensure that everyone can thrive academically, socially, and emotionally.

General Behavioural Expectations

1. **Respect for Others:** Students must treat their peers, teachers, and staff with respect, kindness, and courtesy. Bullying, harassment, or any form of discrimination will not be tolerated.
2. **Respect for Property:** Students are expected to respect school property and the property of others. Vandalism, theft, or misuse of resources is strictly prohibited.
3. **Punctuality and Attendance:** Students should attend school regularly and arrive on time for all classes. If a student is late or absent, parents or guardians must notify the school in advance.
4. **Dress Code Compliance:** Students must adhere to the school's uniform policy and grooming standards. Any student found in violation of the dress code will be subject to corrective action.
5. **Classroom Behaviour:** Students are expected to behave in a manner that does not disrupt the learning environment. This includes listening attentively, completing assignments on time, and following instructions from teachers.
6. **Use of Technology:** Students should use school technology responsibly and only for educational purposes. Unauthorized use of electronic devices or access to inappropriate content is not permitted.
7. **Substance Abuse:** The use, possession, or distribution of drugs, alcohol, or tobacco on school premises is strictly prohibited. Students found in violation of this rule will face serious disciplinary consequences.

Prohibited Behaviour

1. **Bullying and Harassment:** Any form of bullying, whether physical, verbal, or emotional, will not be tolerated. This includes cyberbullying and any behaviour that makes others feel threatened or unsafe.
2. **Violence:** Physical fights, verbal threats, or violent behaviour are strictly prohibited. Students involved in such actions may face suspension or expulsion, depending on the severity of the incident.
3. **Disrespect and Defiance:** Refusing to follow reasonable instructions from staff, or showing disrespect or defiance towards teachers, staff, or fellow students, will lead to disciplinary action.
4. **Cheating and Plagiarism:** Students are expected to maintain academic integrity. Cheating on tests or assignments, as well as plagiarism (copying someone else's work without credit), will result in consequences such as a zero on the assignment or test and further disciplinary measures.
5. **Dangerous Behaviour:** Any behaviour that endangers the safety of students or staff, including running in the hallways, bringing dangerous objects to school, or engaging in unsafe activities, will result in immediate intervention.
6. **Inappropriate Language and Conduct:** The use of profane language, inappropriate gestures, or any form of conduct that undermines the school's values and expectations will not be tolerated.

Disciplinary Actions

Disciplinary actions will be applied fairly and consistently based on the nature and severity of the violation. Possible consequences include:

1. **Verbal Warning:** A verbal reminder of the expected behaviour, given by the teacher or staff member.
2. **Written Warning:** A formal written warning documenting the student's behaviour, which is shared with the student and their parents/guardians.
3. **Detention:** A student may be required to stay after school for a specified period to complete additional work or reflect on their actions.
4. **Suspension:** A student may be temporarily suspended from school for serious or repeated violations. During suspension, students are expected to complete missed work.
5. **Expulsion:** In extreme cases of misconduct, such as violence, drug use, or repeated serious offenses, the student may be expelled from the school. Expulsion is a last resort and follows a thorough review process.

Behavioural Expectations During School Events

1. **Field Trips and School Functions:** Students are expected to adhere to all school rules and policies during field trips, extracurricular activities, and other school events. Misconduct during these events may result in a loss of privileges or other disciplinary action.

Conflict Resolution

We encourage students to resolve conflicts peacefully and respectfully. When conflicts arise, students should:

1. **Speak Calmly:** Engage in respectful communication to address disagreements or misunderstandings.
2. **Seek Help:** If a conflict cannot be resolved independently, students should seek the assistance of a teacher, counsellor, or administrator.
3. **Follow the School's Conflict Resolution Process:** Students and staff are trained in conflict resolution techniques to address disputes effectively and fairly.

Leave Rules

No leave of absence is granted except for valid reasons and only on prior written application by parents. Applications for medical leave should be accompanied by a medical certificate from a qualified doctor.

All students should present themselves on the opening day of the school after a vacation. Absentees, who do not give prior intimation of the delay, may have their names struck off the roll.

Parents will not be permitted to meet or take their wards during the school hours. No application shall be entertained in this regard.

A pupil, who for some unexplained reason has been absent for a month or more, is liable to have his/her name struck off without advance notice. If readmitted he or she will be considered as a case of fresh admission.

A minimum of 75 % of total attendance during an Academic Session would be necessary to appear for the Annual Examination. Shortage up to 10 % may be considered for condonation in case of genuine illness. (Medical Certificate required).

Mandatory Attendance: All students must attend scheduled exams unless there is a valid reason for absence. RE-EXAM will not be conducted.

PTM (PARENT TEACHER MEET)

Attendance: Parents are expected to attend PTMs on the designated dates and times. If parents do not attend the PTMs, their ward will not be allowed to attend the classes from the coming days.

Proper Attire: Students (if accompanying parents) should wear the school uniform while attending PTMs.

Communication with Teachers: Utilize PTMs to actively discuss your child's academic performance and any concerns with their teacher.

Progress Reports: Sign and return progress reports promptly after receiving them.

Prior Notification: If unable to attend, inform the school in advance.

SCHOOL TRANSPORT

Punctuality: Students must be at their designated stop on time before the bus arrives. The school transport will not wait for the student at any stop after the time is over.

Proper conduct: No shouting, throwing objects, or disruptive behavior on the bus.

Seating arrangement: Students must sit in their assigned seats and not move around while the bus is in motion.

Designated stops: Students can only get on and off at their designated stops.

No eating or drinking: Consuming food or beverages on the bus is not allowed.

Driver responsibility: The bus driver is responsible for safe driving and maintaining discipline on the bus.

FEE DEPOSIT RULES

Payment method: Fees are usually paid by bank transfer, or at the counter of the school.

Instalments: Fees can be paid in four instalments, and the due dates to deposit fees are-

I Instalment- by or before 10 April

II Instalment- by or before 10 July

III Instalment- by or before 10 October

IV Instalment- by or before 10 January

Late fees: Schools will charge late fees if fees are not paid on time.

Late fees will be 20 rupees per day per instalment will be charged.

Withdrawing students: School may remove students from their rolls if fees are not paid, and re-admission may require paying additional fees.

Fee increases: School may increase fees based on inflation and other factors, but not during the academic year.

Payment charges: Parents are responsible for any bank or payment charges.

